SCARD
Society of Chairs of Academic Radiology Departments

Fall Meeting

In Joint Sponsorship with the Radiological Society of North America

October 10-12, 2013
Charleston Place Hotel
Charleston, South Carolina
SCARD
Society of Chairs of Academic Radiology Departments

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Special thanks to FUJIFILM Medical Systems, USA for an educational grant
in support of the SCARD 2013 Fall Meeting

FUJIFILM
Accreditation and Designation Statement
This live activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the Radiological Society of North America (RSNA) and the Society of Chairs of Academic Radiology Departments (SCARD). The RSNA is accredited by the ACCME to provide continuing medical education for physicians.

The RSNA designates this live activity for a maximum of 15.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Evaluation
In compliance with the ACCME requirements, you must record your attendance and evaluate the sessions you attend in order to receive AMA PRA Category 1 Credits™.

The evaluation instrument is supplied to you at registration in a booklet format. The session evaluations appear in chronologic order. Please write your name, address, and degree(s) in the space provided, and complete the evaluations for the sessions you attend. At the end of the meeting, submit the entire evaluation booklet to the SCARD registration desk. A record of the CME credit earned at this meeting will be mailed to you shortly after the program.

Content Codes
To better help the participants of this CME activity organize their CME records, two-letter content codes will be indicated throughout the program and in the evaluation booklet. The key to the codes follows:

- GN  General
- HP  Health Policy
- IN  Informatics
- LM  Leadership and Management
- QA  Quality Assurance/Quality Improvement (including radiation and general safety issues)
2013 SCARD FALL MEETING

Target Audience
Radiologists holding appointments in academic medical centers and engaged in research and teaching as well as clinical practice.

Learning Objectives
At the conclusion of this live activity, participants will be able to:

- Demonstrate understanding of the organizational and financial challenges that face academic radiology.
- Describe how healthcare reform might impact academic radiology.
- Assess and apply new rules and regulations regarding ethical, professional, and institutional behavior.
- Demonstrate understanding of regulations regarding residency and fellowship training.
- Identify and discuss managerial problems and solutions.
- Describe various academic radiology compensation plans.
- Demonstrate understanding of internal and external philanthropy.
- Explain how to build and maintain radiology research programs.

Disclosure Statements
The Accreditation Council for Continuing Medical Education (ACCME) requires that the Radiological Society of North America (RSNA), as an accredited provider of continuing medical education, obtain signed disclosure statements from meeting faculty, including committee members, program planners, and presenters. The intent of this policy is not to prevent an individual with a financial relationship from participating; however, in accordance with ACCME standards, the RSNA has developed policies and procedures to manage identified conflicts of interest.

The ACCME further requires that the RSNA provide disclosure information to all attendees prior to the educational activity. Faculty who have or have had an affiliation or financial relationship with any commercial interest (within the previous 12 months or at the time the research was conducted) are noted with a star (★) after their name in the program book. Financial disclosure statements for these individuals are reported after each individual’s name in the disclosure index. All other individuals have indicated they have nothing to disclose.
2013 SCARD FALL MEETING

Program Schedule (current as of September 10, 2013)

Thursday, October 10, 2013

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<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 AM – 7:55 AM</td>
<td>Breakfast</td>
<td>Dogwood</td>
</tr>
<tr>
<td>7:55 AM – 8:00 AM</td>
<td>Welcome and Announcements</td>
<td>Live Oak</td>
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<tr>
<td>8:00 AM – 9:00 AM</td>
<td>AAARAD Survey Results and Expansion</td>
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<td></td>
<td><strong>AMA PRA Category 1 Credit</strong>^TM: 1.00</td>
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<tr>
<td></td>
<td>Faculty: Sherry C. Elliott, MBA, FACMPE</td>
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<td><strong>Learning Objectives:</strong></td>
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<tr>
<td></td>
<td>1. Be able to compare and contrast compensation and productivity ranges with peer institutions.</td>
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<td>2. Recognize how financial variables may impact compensation.</td>
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<td>3. Understand the complexities of developing a compensation plan based on multiple variables.</td>
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∗ Author disclosure appears in Disclosure Index
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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Credit</th>
<th>Faculty</th>
<th>Learning Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM – 9:30 AM</td>
<td>AAARAD Survey Panel: Implementation</td>
<td>LM</td>
<td>Ronald L. Arenson, MD</td>
<td>1. Establish faculty productivity targets.</td>
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<td></td>
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<td></td>
<td>Norman J. Beauchamp Jr., MD, MHS*</td>
<td>2. Enable transparency around faculty recruitment.</td>
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<td>3. Facilitate partnership with the hospital in creating hospital support agreements.</td>
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<tr>
<td>9:30 AM – 9:45 AM</td>
<td>RSNA Diagnosis Live™ Demo</td>
<td>GN</td>
<td>Valerie P. Jackson, MD</td>
<td>1. Explain the value of interactive education methods.</td>
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<td>2. Describe the features of the RSNA Diagnosis Live™ program.</td>
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<td>3. Describe the application of interactive and gaming techniques to education.</td>
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## 2013 SCARD Fall Meeting

### Thursday, October 10, 2013 (continued)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Content Code(s)</th>
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<tbody>
<tr>
<td>9:45 AM – 10:00 AM</td>
<td>ARLM Update</td>
<td>LM</td>
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<td><em>AMA PRA Category 1 Credit™: 0.25</em></td>
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<tr>
<td></td>
<td>Faculty: Valerie P. Jackson, MD</td>
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<tr>
<td></td>
<td><strong>Learning Objectives:</strong></td>
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<tr>
<td></td>
<td>1. Understand the need for leadership training in radiology.</td>
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<td></td>
<td>2. Describe the domains of the ARLM.</td>
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<td>3. Understand the process for enrolling in the ARLM.</td>
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<td>4. Describe the requirements of the ARLM for obtaining its Certificate of Achievement.</td>
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<tr>
<td>10:00 AM – 10:15 AM</td>
<td>Break</td>
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</tbody>
</table>
Learning Objectives:

1. Describe the progress in implementation of ABR’s diagnostic radiology (DR) Core Exam, and discuss the validity, reliability, and fairness of the exam.

2. Access and utilize all ABR web site information and resources on MOC, and sign onto and interact with his or her myABR online personal database for updating, attestation, and confirmation of status.

3. Describe ABR’s continuous certification program that began in 2012, the annual look-back process, and public reporting of diplomate-specific MOC statuses: “meeting MOC requirements”, “not meeting MOC requirements”, “not certified”.

4. Describe the Part II MOC requirements (lifelong learning and self-assessment), and specifically distinguish between self-assessment CME (SA-CME) and other Category 1 CME.

5. Declare his/her practice profile for the MOC Examination, explain the examination requirement in Continuous Certification, locate the syllabus for non-interpretive skills, and describe the changes in the exam effective January 2014.

6. Articulate a step-by-step plan for executing a group PQI project relevant to practice in one’s own department, and explain the criteria for meaningful participation; understand the role/potential role of registries and measures.

7. Correct the most common misconceptions about the ABR MOC Program and participation in MOC.

8. Describe the various ABR and ABMS initiatives aimed at aligning MOC with other requirements, including credentialing, licensure, payment incentives, quality measure reporting, and potentially others.
2013 SCARD FALL MEETING

Thursday, October 10, 2013 (continued)

10:15 AM – 11:00 AM

ABR Update (continued)

AMA PRA Category 1 Credit™: 0.75

Faculty:  
Gary J. Becker, MD  
Jennifer Bosma, PhD  
James P. Borgstede, MD

Learning Objectives (continued):

9. Explain Focused Practice Recognition in Cardiac CT, including how it is of potential value to patients, referring physicians, participating ABR diplomats, credentialing bodies, payers, and others.

10. Describe the current ABMS and ABR Board Eligibility policies.

11. Explain anticipated implementation steps that will accompany the new IF/DR certificate; provide an update on the alternate pathway to certification for IMGs.

12. Provide a status update on the development of the diagnostic radiology computer-based certifying exam to be administered for the first time in October 2015.

13. Postulate how certain aspects of healthcare reform (delivery, payment: value modifiers) are likely to align with certification and MOC.

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Content Code(s)</th>
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<tbody>
<tr>
<td>11:00 AM – 12:00 PM</td>
<td><strong>Milestones Update and Implementation</strong></td>
<td>HP, LM</td>
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<td><em>AMA PRA Category 1 Credit™: 1.00</em></td>
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<tr>
<td>Faculty:</td>
<td>Duane G. Mezwa, MD</td>
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<td></td>
<td>Angelisa M. Paladin, MD</td>
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<td></td>
<td><strong>Learning Objectives:</strong></td>
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<tr>
<td></td>
<td>1. Understand the definition of a Milestone and why they were created.</td>
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<td>2. Understand the process of creation of the Milestone in Radiology training.</td>
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<td>3. Appreciation of how Milestones will be used in training and the Next Accreditation System (NAS).</td>
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<td>4. Discuss some of the challenges in implementation of the Milestones.</td>
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<tr>
<td>12:00 PM – 12:30 PM</td>
<td><strong>ARR Update</strong></td>
<td>HP, LM</td>
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<td></td>
<td><em>AMA PRA Category 1 Credit™: 0.50</em></td>
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<tr>
<td>Faculty:</td>
<td>Renee L. Cruea, MPA</td>
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<td>Jonathan S. Lewin, MD</td>
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<td><strong>Learning Objectives:</strong></td>
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<td>1. Learn about the current state of radiology research funding at the federal level.</td>
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<td>2. Understand the current state of federal research appropriations.</td>
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<td>3. Describe the political dynamic surrounding federal budgeting for research.</td>
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<td>4. To learn about grassroots initiatives that academic radiologists can utilize to help avert cuts to research funding.</td>
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<tr>
<td>12:30 PM</td>
<td><strong>Adjourn</strong></td>
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<tr>
<td>6:00 PM – 7:00 PM</td>
<td><strong>SCARD/SCORCH Welcome Reception</strong></td>
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<tr>
<td>Location:</td>
<td>Palmetto Garden Courtyard</td>
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* Author disclosure appears in Disclosure Index
## 2013 SCARD Fall Meeting

**Friday, October 11, 2013**

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<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 AM – 7:55 AM</td>
<td><strong>SCARD/SCORCH Breakfast</strong></td>
<td>Dogwood</td>
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<tr>
<td>7:55 AM – 8:00 AM</td>
<td><strong>Welcome and Introductions</strong></td>
<td>Live Oak</td>
</tr>
<tr>
<td>8:00 AM – 8:15 AM</td>
<td><strong>Who Are We? What Are Our Challenges?</strong></td>
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### SCARD/SCORCH Joint Program

**Location:** Live Oak

- **Welcome and Introductions**
  - Moderator: Norman J. Beauchamp Jr., MD, MHS*
  - Richard A. Barth, MD*

- **Who Are We? What Are Our Challenges?**
  - AMA PRA Category 1 Credit™: 0.25
  - Faculty: Norman J. Beauchamp Jr., MD, MHS*
  - Peter J. Strouse, MD

**Learning Objectives:**

1. Describe the organizational structure of the Society of Chairs of Radiology at Children’s Hospitals (SCORCH).
2. Understand the purpose of SCORCH and its goals.
3. Understand the challenges unique to Pediatric Radiology and how they differ from those of Radiology in general.
8:15 AM – 9:45 AM  |  Quality and Safety in Radiology  |  LM, QA

**AMA PRA Category 1 Credits™**: 1.50

**Moderator**:  |  David B. Larson, MD*

8:15 AM – 8:35 AM  |  The Leader’s Role in Achieving High-reliability Performance

**Faculty**:  |  David B. Larson, MD*

**Learning Objectives**:  
1. Understand basic principles of reliability from a systems engineering perspective.  
2. Differentiate between skill, process, and systems solutions.  
3. Recognize the distinct roles of the front line workers and system leaders in achieving high-reliability performance.

8:35 AM – 8:55 AM  |  Preventing Errors

**Faculty**:  |  Lane F. Donnelly, MD*

**Learning Objectives**:  
1. Understand the principles of error prevention.  
2. Understand the importance of a daily management system to improve safety.  
3. Understand the importance of standardization, visibility, and accountability as it pertains to patient safety.

8:55 AM – 9:10 AM  |  RADPEER™

**Faculty**:  |  Paul H. Ellenbogen, MD

**Learning Objectives**:  
1. Learn how RADPEER™ was created and has evolved.  
2. Become familiar with incentives for peer review.  
3. Understand Centers of Excellence and other Metrics.
### Quality and Safety in Radiology (continued)

**8:15 AM – 9:45 AM**  
**AMA PRA Category 1 Credits™:** 1.50

**Moderator:**  
David B. Larson, MD*

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### Departmental Peer Review

**9:10 AM – 9:30 AM**  
**Faculty:** Jonathan B. Kruskal, MD, PhD*

**Learning Objectives:**

1. Describe different models and options for radiologist peer review.
2. Discuss the pros and cons of a peer review process.
3. Describe how peer review can be optimized to improve performance.
4. Describe how peer review can be applied as a PQI project for MOC.

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### Discussion

**9:30 AM – 9:45 AM**

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**Break**

**9:45 AM – 10:00 AM**
2013 SCARD FALL MEETING

Friday, October 11, 2013 (continued)

10:00 AM – 11:05 AM

ALARA Update
AMA PRA Category 1 Credit™: 1.00

Moderator: Donald P. Frush, MD

10:00 AM – 10:20 AM
Radiation Tracking Update: Current Status, What’s Required, and What to Expect
Faculty: Donald P. Frush, MD

10:20 AM – 10:30 AM
California Requirements for CT Dose Reporting
Faculty: Richard A. Barth, MD*

10:30 AM – 10:40 AM
Image Gently® Initiatives and Dose Index Registry
Faculty: Marilyn J. Goske, MD

10:40 AM – 10:50 AM
Image Wisely® – Low Dose
Faculty: James A. Brink, MD

10:50 AM – 11:05 AM
Panel Discussion

Learning Objectives:

1. Be familiar with current state of radiation dose recording and tracking in the United States.

2. Be able to identify online resources, including Image Gently® and the ACR Dose Index Registry that can act as a tool to improve quality in their facility.


4. Be able to discuss California dose tracking requirements and broader implications in the United States.
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<th>Event</th>
<th>Faculty</th>
<th>Learning Objectives</th>
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<tbody>
<tr>
<td>11:05 AM – 12:30 PM</td>
<td><strong>Health Care Reform</strong></td>
<td>HP, LM</td>
<td><strong>AMA PRA Category 1 Credits$^\text{TM}$</strong>: 1.50</td>
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<td><strong>Moderator:</strong> Steven E. Seltzer, MD*</td>
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<tr>
<td>11:05 AM – 11:25 AM</td>
<td><strong>Health Care Reform and Radiology Reimbursement Update</strong></td>
<td>Bibb Allen Jr., MD</td>
<td>1. Describe the payment policy changes that are driving change in the way health care is provided.</td>
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<td><strong>Faculty:</strong></td>
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<td>2. Describe the history and concepts of Accountable Care and its penetration in the US healthcare market.</td>
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<td><strong>Learning Objectives:</strong></td>
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<td>3. Explain the goals of integrated healthcare models and how they are expected to influence outcomes and cost.</td>
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<td><strong>Learning Objectives:</strong></td>
<td></td>
<td>4. Discuss the ways radiologists can function in these various models.</td>
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<tr>
<td>11:25 AM – 11:45 AM</td>
<td><strong>ACO’s Update</strong></td>
<td>Raymond S. Dougherty, MD</td>
<td>1. Discuss recent ACO experiences, opportunities and risk.</td>
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<td><strong>Faculty:</strong></td>
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<td>2. Understand issues facing Academic Radiology in an ACO environment.</td>
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<td><strong>Learning Objectives:</strong></td>
<td></td>
<td>3. Give examples of accountable care initiatives in a capitated model.</td>
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<tr>
<td>11:45 AM – 12:05 PM</td>
<td><strong>Paying for Value, Not Volume</strong></td>
<td>Paul H. Ellenbogen, MD</td>
<td>1. Learn how healthcare reform may impact academic radiology.</td>
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<td><strong>Faculty:</strong></td>
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<td>2. Understand challenges as we transition from fee for services to other payment models.</td>
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<td><strong>Learning Objectives:</strong></td>
<td></td>
<td>3. Become familiar with Imaging 3.0.</td>
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<tr>
<td>12:05 PM – 12:30 PM</td>
<td><strong>Panel Discussion</strong></td>
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<tr>
<td>12:30 PM</td>
<td><strong>Adjourn</strong></td>
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<tr>
<td>6:30 PM – 10:00 PM</td>
<td><strong>Dinner</strong></td>
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<td>Location: Riviera Theatre</td>
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2013 SCARD FALL MEETING

Saturday, October 12, 2013

7:00 AM – 7:55 AM  Breakfast
Location:  Dogwood

SCARD General Session
Location:  Live Oak

7:55 AM – 8:00 AM  Announcements
Moderator:  Norman J. Beauchamp Jr., MD, MHS*

8:00 AM – 8:30 AM  AAPM Update
AMA PRA Category 1 Credit™:  0.50
HP, LM
Faculty:  John D. Hazle, PhD

Learning Objectives:

1. Understand the criteria adopted by the AAPM and ACR for defining a Qualified Medical Physicist (QMP).
2. Understand the requirements for CAMPEP accredited graduate education and residency.
3. Be aware of the evolving professional educational programs for medical physicists.
2013 SCARD FALL MEETING

Saturday, October 12, 2013 (continued)

8:30 AM – 9:00 AM  MOC and Departmental Signup  LM
AMAPRA Category 1 Credit™: 0.50

Faculty:  Manuel L. Brown, MD*
James V. Rawson, MD

Learning Objectives:

1. Identify three benefits of Departmental Group enrollment in the ABR MOC process.

2. Understand the ABR’s requirements for the individual radiologist in the Department Group MOC.

3. Describe the similarities and differences between ABR’s and CMS’ PQI requirements.

9:00 AM – 9:30 AM  Meaningful Use  LM
AMAPRA Category 1 Credit™: 0.50

Faculty:  Steven E. Seltzer, MD*

Learning Objectives:

1. Understand the concepts of ‘Meaningful Use of Electronic Health Records’ as described by CMS.

2. Understand the financial imperatives for participation in this program.

3. Describe a successful program of enrolling 90% of radiologists as ‘certified’ meaningful users at a leading academic medical center.
9:30 AM – 10:15 AM  
**How Technology Can Keep Us Relevant**  
*AMA PRA Category 1 Credit™: 0.75*

Faculty: **Ronald L. Arenson, MD**

**Learning Objectives:**

1. Understand how the expected health care changes will impact radiologists.
2. Appreciate the full spectrum of information technology for Radiology today.
4. Understand how Radiology can leverage technology in the ACO network.
5. Learn the role of technology for radiologists in quality and safety.

10:15 AM – 10:45 AM  
**Break**
Saturday, October 12, 2013 (continued)

10:45 AM – 12:00 PM

**IR Update and Panel Discussion**

*AMA PRA Category 1 Credits™: 1.25*

10:45 AM – 10:55 AM

**Chair’s Perspective**

Faculty: **Jonathan S. Lewin, MD**

**Learning Objectives:**

1. Decipher the underlying challenges in interventional service provision.
2. Interpret the significance of supportive needs such as interventional physician assistants.
3. Identify the future directions in interventional radiology.

10:55 AM – 12:00 PM

**Open Forum**

Faculty: **John A. Kaufman, MD**

**Valerie P. Jackson, MD**

**Matthew A. Mauro, MD**

**Jeanne M. LaBerge, MD**

**Learning Objectives:**

1. Describe the rationale for the new IR training program.
2. Delineate the progress made by ACGME to date in drafting new Program Requirements.
3. Understand the timeline for transition to the new residency program.
4. Explain the purpose and implementation of the new ABR IR/DR certificate.
5. Analyze and begin to plan on strategies to implement the IR/DR training locally and nationally.

12:00 PM – 1:55 PM

**SCARD Business Meeting/Lunch**

Location: **Dogwood**
Industry Participation in Comparative Effectiveness Research (Panel Discussion)

AMA PRA Category 1 Credit™: 1.00

Faculty: Mitchell D. Schnall, MD, PhD
         Steven E. Seltzer, MD*
         Michael P. Recht, MD

Learning Objectives:

1. Understand new federal, state and local rules regarding interactions between academic physicians and industry.

2. Understand the options and opportunities to launch comparative effectiveness research studies.

3. Understand the opportunities and challenges for industry and academic radiologists to ‘team up’ in this space.
2013 SCARD FALL MEETING

Saturday, October 12, 2013 (continued)

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Content Code(s)</th>
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<tbody>
<tr>
<td>3:00 PM – 4:00 PM</td>
<td>Supporting Faculty in Challenging Times</td>
<td>LM</td>
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<td>AMA PRA Category 1 Credit™, 1.00</td>
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<tr>
<td></td>
<td>Moderator: Norman J. Beauchamp Jr., MD, MHS*</td>
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<tr>
<td>3:00 PM – 3:15 PM</td>
<td>Wellness</td>
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<tr>
<td></td>
<td>Faculty: Norman J. Beauchamp Jr., MD, MHS*</td>
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<tr>
<td>3:15 PM – 3:30 PM</td>
<td>Mentorship</td>
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<td>Faculty: Vijay M. Rao, MD</td>
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<tr>
<td>3:30 PM – 3:45 PM</td>
<td>Women in Radiology</td>
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<td></td>
<td>Faculty: Cheri L. Canon, MD*</td>
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<tr>
<td>3:45 PM – 4:00 PM</td>
<td>Discussion</td>
<td></td>
</tr>
</tbody>
</table>

**Learning Objectives:**

1. Understand the objectives and measures of success for a departmental mentorship program.

2. Become aware of the key tools in the mentorship toolkit for a successful academic department of radiology including a mentor-mentee contract and an electronic professional activities tracking tool.

3. Recognize the unique challenges facing women faculty in radiology and approaches to enable equivalent progression in rank.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Content Code(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00 PM – 5:00 PM</td>
<td><strong>Maintaining a Radiology Residency Pipeline</strong>&lt;br&gt;AMA PRA Category 1 Credit™: 1.00</td>
<td>LM</td>
</tr>
<tr>
<td></td>
<td>Faculty: <strong>James V. Rawson, MD</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Learning Objectives:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Review Tactics and strategies for recruiting Radiology residents.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Examine relationships between Academic Radiology Departments, Residents and Students.</td>
<td></td>
</tr>
<tr>
<td>5:00 PM</td>
<td><strong>Adjourn</strong></td>
<td></td>
</tr>
</tbody>
</table>
2013 SCARD Fall Meeting

Faculty List

Program Chair
Norman J. Beauchamp Jr., MD, MHS
University of Washington HSC
Seattle, WA

Bibb Allen Jr., MD
Mountain Brook, AL

Ronald L. Arenson, MD
University of California San Francisco
San Francisco, CA

Richard A. Barth, MD
Stanford University
Stanford, CA

Gary J. Becker, MD
American Board of Radiology
Tucson, AZ

James P. Borgstede, MD
University of Colorado
Aurora, CO

Jennifer Bosma, PhD
American Board of Radiology
Tucson, AZ

James A. Brink, MD
Yale University
New Haven, CT

Manuel L. Brown, MD
Henry Ford Hospital
Detroit, MI

Cheri L. Canon, MD
University of Alabama/Birmingham Hospital
Birmingham, AL

Renee L. Cruea, MPA
Academy of Radiology Research
Washington, DC

Lane F. Donnelly, MD
Nemours
Orlando, FL

Raymond S. Dougherty, MD
University of California Davis
Sacramento, CA

Paul H. Ellenbogen, MD
Dallas, TX

Sherry C. Elliott, MBA, FACMPE
VCU Health System/MCV Hospitals
Richmond, VA

Donald P. Frush, MD
Duke University Medical Center
Durham, NC

Marilyn J. Goske, MD
Cincinnati Children’s Hospital Medical Center
Cincinnati, OH

John D. Hazle, PhD
University of Texas/MD Anderson Cancer Center
Houston, TX

Valerie P. Jackson, MD
Indiana University School of Medicine
Indianapolis, IN

John A. Kaufman, MD
Oregon Health & Science University
Portland, OR

Jonathan B. Kruskal, MD, PhD
Beth Israel Deaconess Medical Center
Boston, MA

Jeanne M. LaBerge, MD
San Francisco, CA

David B. Larson, MD
Littleton, CO

Jonathan S. Lewin, MD
Johns Hopkins Hospital
Baltimore, MD

Matthew A. Mauro, MD
University of North Carolina School of Medicine
Chapel Hill, NC
2013 SCARD FALL MEETING

Faculty List (continued)

Duane G. Mezwa, MD
William Beaumont Hospital
Royal Oak, MI

Angelisa M. Paladin, MD
University of Washington Medical Center
Seattle, WA

Vijay M. Rao, MD
Thomas Jefferson University Hospital
Philadelphia, PA

James V. Rawson, MD
Georgia Health Sciences University
Augusta, GA

Michael P. Recht, MD
New York University Medical Center
New York, NY

Mitchell D. Schnall, MD
University of Pennsylvania
Philadelphia, PA

Steven E. Seltzer, MD
Brigham & Women’s Hospital
Boston, MA

Peter J. Strouse, MD
Ann Arbor, MI
### Disclosure Index (as of September 10, 2013)

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship or Financial Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard A. Barth, MD</td>
<td>Research Consultant, General Electric Company</td>
</tr>
<tr>
<td>Norman J. Beauchamp Jr., MD, MHS</td>
<td>Grant, General Electric Company; Grant, Koninklijke Philips Electronics NV</td>
</tr>
<tr>
<td>Manuel L. Brown, MD</td>
<td>Investor, RadExchange, LLC</td>
</tr>
<tr>
<td>Cheri L. Canon, MD</td>
<td>Author with royalties, The McGraw-Hill Companies</td>
</tr>
<tr>
<td>Lane F. Donnelly, MD</td>
<td>Author with royalties, Reed Elsevier; Author with royalties, Amirsys, Inc.</td>
</tr>
<tr>
<td>Jonathan B. Kruskal, MD, PhD</td>
<td>Author, UpToDate, Inc.</td>
</tr>
<tr>
<td>David B. Larson, MD</td>
<td>Royalties, Bayer AG</td>
</tr>
<tr>
<td>Matthew A. Mauro, MD</td>
<td>Consultant, B. Braun Melsungen AG; Editor, Reed Elsevier; Data Safety Monitoring Board, B. Braun Melsungen AG; Data Safety Monitoring Board, Nordion, Inc.</td>
</tr>
<tr>
<td>Steven E. Seltzer, MD</td>
<td>Research Grant, Siemens AG; Research Grant, General Electric Company; Research Grant, Toshiba Corporation</td>
</tr>
</tbody>
</table>
The objectives of the Society of Chairs of Academic Radiology Departments are:

1. To advance the art and science of radiology by promoting medical education, research, and patient care.

2. To develop methods of undergraduate and graduate teaching in radiology.

3. To provide a forum for discussion of problems and mutual interests among radiology department chairs.

4. To develop and advance policies and initiatives essential for the success of the clinical, research and educational missions of radiology and imaging sciences.

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2002-04  Theron W. Ovitt, MD
2004-06  Donald P. Harrington, MD
2006-08  Stephen R. Baker, MD
2008-10  Dieter R. Enzmann, MD
2010-12  Steven E. Seltzer, MD
Future Meeting Dates

AUR
April 1-4, 2014
Marriott Baltimore Waterfront
Baltimore, Maryland

SCARD
October 16-18, 2014
JW Marriott Starr Pass Resort & Spa
Tucson, Arizona

FOR MORE INFORMATION
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